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# TOGETHER, IN HARMONY!

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## ACTIVITY REPORT MAY 2024

IESO

**HARÉVOLAR**

**ALOVERA  
(GUADALAJARA, SPAIN)**

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## ACTIVITIES CARRIED OUT

During this month, we **carried out** May's local activity called **JOY TO LEARN TOGETHER**, organized by Romanian team. Also, we enjoyed the last mobility in Isola delle Femmine (Palermo, Italy).

Experts say that it is not the same learning alone than learning together; it is not the same studying than learning joyfully. Something that is learned with other students and experimenting joy is recorded in our brain forever.

Interdisciplinary lessons are a common way to learn at IESO Harévolar. Knowledge is acquired from different subjects, teachers and tasks to improve students' comprehension of new concepts. Also, we tend to mix groups from different levels when preparing interdisciplinary lessons (e.g. students in the first year learn about Tartessos from their mates in the last/fourth year).

- examples of interdisciplinary lessons:

*Viva la Vida!*

Students at fourth year were studying French revolution in the History subject; at the same time, in Music they were playing *Viva la Vida*, the song from Coldplay; in Arts they were studying Frida Kahlo (the artist who gives her name to the Arts room at our school), and in Spanish language and literature they were studying Romanticism. Helped by the English language teachers, all the subjects were united to create an interdisciplinary lesson plan called *Viva la Vida!*

Our students learned the connection between the song, the French Revolution and its literary period, Frida Kahlo's painting *Sandías*, and Delacroix's painting *Liberty Leading the People*.

They practiced their English at the same time as they got marks for different subjects.

*Pharaon's Mystery (Ancient Egypt)*

One of the historical times studied on the first year at high school inside the official curriculum is Ancient Egypt. Teachers from the Spanish language and History department prepared a multidisciplinary lesson for students to learn about this ancient civilization.

Each subject participated with a task, and at the end, the final result was a representation of the Judgement of Osiris by the students.

Following Benjamin Franklin's famous quote: "Tell me and I forget, teach me and I may remember, involve me and I learn".



- Italian mobility: Anna organized a great final mobility to work on the final topic of the project (*Expression of emotions through art*). She prepared a complete programme in Palermo, where we visited their school at Isola delle Femmine, Palermo, Segesta, and we learned together all about Italian culture.

Both teachers and students had a great time together and enjoyed Italian hospitality. As the topic of the local activity for this month says, we feel joy to learn together.

### **OBJECTIVES ACHIEVED**

- Promote teaching-learning activities to improve learners' competences.
- Increase students' participation in their own teaching-learning process.
- Create emotional and academic boundaries between the different agents in the educational process (teachers and students).

### **RESULTS**

- Activities and assessment tasks.
- Performances (song, role-play).
- Final show at Isola delle Femmine.

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