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# TOGETHER, IN HARMONY!

PROJECT FUNDED BY THE EUROPEAN UNION THROUGH THE ERASMUS + PROGRAM  
SCHOOL EDUCATION FIELD, KEY ACTION 2 – COLLABORATION PARTNERSHIPS  
REFERENCE NUMBER 2022-1-RO01-KA220- SCH-000085644

## ACTIVITY REPORT MARCH 2024

IESO

**HARÉVOLAR**

**ALOVERA  
(GUADALAJARA, SPAIN)**

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## ACTIVITIES CARRIED OUT

During this month, we **participated** actively in March's local activity: **GAMES AND EMOTIONS**, organized by Turkish partners, inside the fourth mobility carried out in Yalova.

- Our trip to Yalova (Turkey):

Sibel did an amazing work and she organized a wonderful mobility in her country for all the partners in the project. From the very first moment Sonia (the Erasmus+ Spanish coordinator), Josemi (the head of the foreign languages department at school), Marta, Emma, Ángela and Héctor (Spanish students) left Spain on 3<sup>rd</sup> March, we felt secure and guided by Sibel and her students and families in our first experience in Turkey.

The programme let us develop the topic of the mobility: Non-formal activities for an inclusive school. We enjoyed the art workshop making our ceramic pots; the art of making paper amazed us; a science fair was a great opportunity of learning from partners; and besides those activities, we took a piece of Turkish language, culture, food and people every day. It was an unforgettable experience for all of us.

There, we could practice the local activity on games and emotions among all the students from the different nationalities and ages participating in the trip. Our Turkish friends took the lead on showing us traditional games they played at school and at home, having a great time at Kardelen Ortaokulu in Yalova.

- Local activity:

After leaving Yalova, back in Spain, our students worked on the topic of the local activity taking traditional games from our autonomous community; first, they asked their parents and grandparents about their childhood and adolescence and how they spent their time with their friends to have fun. Later, they prepared posters and presentations about the different games. Finally, they showed both classmates and teachers how to play them.



## **OBJECTIVES ACHIEVED**

- Develop the ability to know oneself and express emotions and feelings.
- Promote doing traditional activities and sharing time and memories with relatives (parents and grandparents).
- Work on emotional boundaries among people from other countries.

## **RESULTS**

- Collection of educational games.
- Article and video about the mobility.

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