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TOGETHER, IN HARMONY!

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ACTIVITY REPORT JULY-AUGUST 2024

IESO

HARÉVOLAR

ALOVERA

(GUADALAJARA, SPAIN)

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ACTIVITIES CARRIED OUT

As usual, before going on holidays, it's time to finish annual reports and evaluate the obtained results of the activities carried out throughout the academic year about to finish.

The first days of July at our school are times of meetings to reflect on the year and to set the goals for preparing next-year activities. In this case, it's the end of Erasmus+ project for our school. As we don't have permanent teaching staff at the English department, it's hard for us to get another project, and we have to say goodbye to our partners, although we hope to join them in the future for more activities together.

We maintained several meetings in order to include in the school annual report all the information about the project. Also, we carried out different actions observing the principles of *Together, in Harmony!* activities, such as:

- End-of-year meetings of school community staff (Comisiones Mixtas): all members of the school community (teachers, students, former students, parents, parents' association, school staff, administration, municipal institutions) are joined in a meeting to evaluate the activities and projects of the year, as well as the relationships and social harmony among people working together at school.

The ideas taken from this meeting are the bases for the annual programming and coexistence rules for next year.

- Summer camp at Umbralejo (Guadalajara): Andrea and Angela, two of our students participating in the last mobility of the project at Italy, went to a small village in the province to participate in a summer camp funded by the Spanish ministry of education. This is an abandoned village in which students participating in the activity can help to rebuild houses, to work in traditional agricultural tasks, and household chores.

This is a great activity to end the school year and to retake and work all the values learnt in this Erasmus+ project (groupwork, individual work, wellbeing, taking care of others, ...).

- Dissemination activities to share with the community all the actions involved in the project were also held (webpage, etwinning, ...).

OBJECTIVES ACHIEVED

- Evaluation of the activities carried out in this second year of the project, and in all the project in general.
- Encourage both students and teachers to continue participating in Erasmus+ proposals (Erasmus days, etc).



- Design of activities to maintain the spirit of the project at school next year.

RESULTS

- Dissemination of all the activities related to the Erasmus+ project.
- Meetings/conversations between the teachers involved in the activities this year to assess the project for the annual report.

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