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TOGETHER, IN HARMONY!

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ACTIVITY REPORT JANUARY 2024

IESO

HARÉVOLAR

**ALOVERA
(GUADALAJARA, SPAIN)**

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ACTIVITIES CARRIED OUT

During this month, we **carried out** January's local activity: **UNITED IN DIVERSITY**, organized by our Romanian partners.

Our school is diverse, and both students and parents perceive it as normal. Diversity is in the school staff, students and families. This month we said goodbye to our international students Tom and Veronica, from Australia and Italy; they spent the first term with us in a program to learn about Spanish language and culture. During the second term, Olivia, another Australian student, stays at our school. Our students are learning a lot from them.

- Local activity:

Following Mihaela's directions about the activity, Sonia (the Erasmus coordinator) participated in the online seminar with the rest of partners to talk about diversity at school. The final result was a PPTX presentation from each participating school.

The main ideas of Spanish presentation were the following:

Diversity is something to cope with every year at school from the beginning, starting from the school staff (70-80 % of teachers are new in September). There are 29 teachers at school, from that number, only 1 is designed to attend students with special needs (36). 8 students need not only methodological adaptation but also a curricular one.

Silvia, the teacher assigned to attend these students, helps them inside the classroom, because of several reasons: if they work in a small separate group, it makes them feel different and inferior to their mates; taking the teacher inside the classroom is also helpful for those students with no diagnosis that also need an extra help.

It's also a common practice at school co-teaching (two or more teachers with two groups teaching together). These teachers can be from the same subject (they join two Maths groups together to work on projects) or from different subjects (a Geography teacher and a Language teacher working together with a group). This way we can improve as teachers because our mate can tell us things we do right or wrong to maintain or change them.

The rest of the teachers take courses to attend diversity, the regional teacher training centre offers different options for teachers in all educational stages; and they use new and active methodologies too. They also adapt materials and productions to students with, for example, dyslexia and color blindness (the design of the school magazine is thought to be adapted to any kind of student).



Diversity and inclusion has to be also understood by parents, so they collaborate in school activities: they participate in activities inside the classroom, they organize workshops and talks through the parents' association and even they prepare lessons to teach students about their jobs.

We work on diversity both inside and outside the classroom by workshops:

- ✓ emotional management workshops (held by Silvia and assistant teachers coming to school to collaborate)
- ✓ LGTBIQ+ workshops (held by teachers at school)
- ✓ drama workshop (held by Mar, a teacher at school)
- ✓ boxing (held by Unblock association, which collaborates with the town hall).

Thanks to this Erasmus project, we have got the great opportunity to know and work on diversity across Europe.

OBJECTIVES ACHIEVED

- Reflect on how diversity is and is treated at our school.
- Promote everyday activities to cope with diversity.
- Work on emotional boundaries among people in the school community (students, teachers, parents, administrative staff)

RESULTS

- PPTX presentation
- School magazine
- Workshops

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