



Erasmus+



TOGETHER, IN HARMONY!

PROJECT FUNDED BY THE EUROPEAN COMMISSION THROUGH THE ERASMUS+ PROGRAM,
SCHOOL EDUCATION, KEY ACTION 2 - PARTNERSHIPS FOR COOPERATION
REFERENCE NUMBER: 2022-1-RO01-KA220-SCH-000085644

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ACTIVITY REPORT – MARCH 2024

ACTIVITIES CARRIED OUT:

- Starting from the premise that the game is the background on which all acquisitions and knowledge are built, it is the basis on which the future adult is built, under the *Games and... emotions* genre, recreational activities, and games took place both at the primary level and gymnasium levels.
 - Students of preparatory class D played games for personal development, in teams, *Spuzzle, Piticot, Memogame*, or for recreation, skill, and sports. They also made figurines to illustrate various emotions and through role-playing games, they identified emotions and ways of self-control in different situations.
 - Step by Step 2nd grade students participated in games that created joy, delight, and well-being, both for them and for those around them, they learned to express their emotions, and become friendly, creative, and competitive.
 - 5th grade C students participated in an activity through which they relaxed, observed, and understood the reactions and feelings of others, developed their creativity, worked in a team, collaborated, and learned to manage their emotions. So, they had a good time playing *Chess, Uno, Marocco, Don't Worry Brother, Jenga, and Rummy*.
 - Students of the preparatory and 4th Step by Step classes embarked on an emotional adventure through outdoor games and activities to encourage them to express their emotions and teach them to manage them.
 - Gratitude is a quality that, along with kindness, makes a complete human being. Starting from this idea, the 4th grade B students participated in the *Bracelet of Gratitude* activity in which they made and gave a bracelet to a colleague, as a sign of gratitude. They also held a thematic dialogue and concluded that when we are grateful, a state of peace, reconciliation, and acceptance settles in our souls, making it impossible for negative emotions to appear.
- Students and teachers selected at the school level participated in the LTT activities organized by the partner school in Yalova, Turkey between March 4-8. The program included various activities by the theme proposed by the application form, *Non-formal activities for an inclusive school*.
- Relevant aspects of the activities were posted online and press releases were drafted, which later turned into press articles appearing in the regional press.
- The project map was completed with the related documents for March.

OBJECTIVES ACHIEVED:

- unrolling recreational and sports activities and games;
- development of the competitive spirit, but also team collaboration;
- identifying emotions and managing them in different situations;
- knowing the importance of well-being in the school community by establishing harmonious relationships between all its members.



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RESULTS:

- recreational games, a relaxing atmosphere in which gaiety prevailed, and the free expression of emotions;
- portfolios, photos, activity sheets and reports, minutes, updated project map;
- promoting well-being among students.

Project coordinator,
Florentina Mihaela Deli-Iorga