



Erasmus+



## TOGETHER, IN HARMONY!

PROJECT FUNDED BY THE EUROPEAN COMMISSION THROUGH THE ERASMUS+ PROGRAM,  
SCHOOL EDUCATION, KEY ACTION 2 - PARTNERSHIPS FOR COOPERATION  
REFERENCE NUMBER: 2022-1-RO01-KA220- SCH-000085644

Nr. 96/29.02.2024



### ACTIVITY REPORT – FEBRUARY 2024

#### ACTIVITIES CARRIED OUT:

- The activities of February took place under the theme *THERAPY FOR THE SPIRIT*. The school students, coordinated by the teaching staff, watched different films and participated in thematic debates in which aspects addressed in the films were analyzed and conclusions were drawn. In this context,
  - 2nd grade Step by Step and 5th grade C students watched the movie *Wonder* based on the novel of the same name written by R.J. Palacio, an emotional story about courage and kindness, integration and acceptance, written with sensitivity and humor. The protagonist is August Pullman, a 5th grader who is the victim of intolerance because of his physical appearance. In the second part of the activity, there was a debate about the rights and duties of children, in society, in general, and in school, in particular. The children expressed their opinions, emotions, and feelings concerning what they watched and gave examples of similar situations encountered in everyday life, they concluded. The activity ended with the writing of motivational messages regarding the fight against stereotypes, prejudices, and discrimination.
  - Third-grade C students, before watching the film, used the wheel of names application to choose its title, after which they were invited to make predictions about the subject. After watching, the children identified the emotions of the characters and the behaviors they generated and presented examples from their own experiences to compare the solutions found by the characters with their solutions.
  - The viewing of the inspirational film *The Butterfly Circus* by the students of the Step by Step preparatory class allowed them to observe the emotions and actions of the characters and discuss what they felt during the viewing and the message conveyed by the film. The activity provided the children with an immersive entertainment experience and helped them develop critical thinking skills, empathy, and creativity while allowing them to reflect on their development and the value of their experiences.
  - 6th grade D students, after watching the movie *Wonder*, made the distinction between the positive and negative qualities of the characters and remembered the message conveyed by them. At the same time, by writing a diary page or writing a letter addressed to one of the characters, they freely expressed their emotions experienced while watching the film.
  - Second-grade A students watched the movie *Turning Red*. After watching, the children participated in a debate in which they identified the characters' emotions and the behaviors they generated. They will also be encouraged to provide examples from their own experience to compare the characters' solutions with their own.
- Meetings and preparatory activities were organized with the students selected to participate in the LTT activities organized between March 4-8 by the partner school in Yalova, Turkey. Their parents were also invited to be informed about the program and specific procedures and to complete/sign the documents necessary for the trip.
- The relevant aspects of the activities were posted online.
- The project map was completed with the documents related to February.



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### **OBJECTIVES ACHIEVED:**

- promoting social inclusion and encouraging active citizenship to prevent social exclusion, inspire students, motivating them to learn and have confidence in the future;
- analyzing some situations in disagreement with the values and principles of contemporary society;
- stimulating the discovery of the emotions that generated the behaviors of the characters in the watched film;
- verbalizing the emotions discovered in the film;
- knowing the importance of well-being in the school community by establishing harmonious relationships between all its members;
- dissemination of the activities carried out.

### **RESULTS:**

- increasing self-esteem and respect for others;
- awareness of the importance of harmony at the group level;
- the development of empathy, and critical thinking;
- discovering the identified emotions and capitalizing on one's own experience;
- stimulation of reflection and personal development;
- formation of correct moral-civic conduct;
- factsheets and activity reports;
- portfolio of carried-out activities.

Project coordinator,

Florentina Mihaela Deli-Iorga